

## Exit Procedures

- ◆ Students' IEP goals have been met and IEP team agrees on exiting program.
- ◆ Student has reached the age of 21.
- ◆ Parent and/or student decide to end services.
- ◆ The family assumes responsibility for programming.
- ◆ Student plateaus as determined by the IEP team.
- ◆ Student refuses to attend the program.
- ◆ Student declines the specialized instruction, modifications, and/or accommodations.

\*Any student who has exhibited behaviors in their currently environment that may potentially impact their success in future environments in any of the five domain areas MAY be admitted, but will be considered on a case by case basis through discussion by the IEP team.



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## Mount Vernon Transition Center

Promoting Independence one day at a time



## Program Eligibility Requirements

- ◆ Student is between the ages of 18 and 21.
- ◆ Student is able to integrate into the community for a large portion of their week.
- ◆ Student has potential to work successfully for a minimum of 2 hours daily in a community based setting with or without supervision.
- ◆ The student has been or may be referred to adult service providers.
- ◆ Student could benefit from direct instruction in one or more of the five domain areas: daily living skills, vocational, recreation/leisure, communication/self-advocacy, community.
- ◆ Students from Mount Vernon Community School District will be given first priority. Students from outside districts will be considered based on space and future transition plans.

## Transition Program Curriculum

\*The curriculum items below are a sample of items covered in the curriculum, but do not reflect all items covered.

- ◆ Daily Activities
  - Calendar, Weather, Schedule, Current Events, Menu
- ◆ Functional Math
  - Budgeting, Making Change, Measurement, Telling Time
- ◆ Functional Reading
  - Menus, Recipes, Schedules, Survival Signs, Newspapers, Job Descriptions
- ◆ Functional Writing
  - Resumes, Financial Documents, Time Cards, Tax Forms, Correspondence
- ◆ Meal Preparation
  - Grocery Lists, Preparing Meals, Kitchen Safety, Food Safety, Nutrition
- ◆ Social/Emotional Relationships
  - Dating, Sex Education, Friendships, Empathy, Expressing Feelings, Self-Regulation
- ◆ Community/Life Skills
  - Keeping a House, Emergency Assistance, Government, Community Resources, Recreation/Leisure

## Program Goals

**Upon the Completion of the Program, Students will:**

- ◆ Independently navigate the community.
- ◆ Access Community Resources
- ◆ Gain transferrable job skills and community based work experience
- ◆ Be able to independently perform the tasks associated with living on their own.
- ◆ Demonstrate the ability to use pro-social behaviors in a variety of settings.



**MOUNT VERNON TRANSITION CENTER**

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